



SUBJECT CURRICULUM OF INTENSIVE CREDIT PROGRAM

Duration: 15 weeks / February 24, 2020 (Mon) – June 05, 2020 (Fri)
6 subjects, 18 credits and 552 hours

Objectives of the subjects

The English language is used everywhere. To succeed in a world where English is used for international-interpersonal communication, it is necessary to learn the English language. These subjects are designed to develop our vocabulary and our skills to listen, speak, read and write as well as adapt our language to an ever increasing number of topics, areas of interest and communication situations. These subjects will also contribute insight into the way we live and how others live, and their views on life, values and cultures.

Descriptions of the subject

Oral Communication 1,2

This subject provides a structured opportunity to develop fluency in spoken English. Students study and practice speaking skills needed to function appropriately in the world. The emphasis of this subject is on the development of skills appropriate to formal speaking, as well as on the diagnosis and correction of persistent pronunciation problems, and on the correct use of stress and intonation.

- Type of Class : Individual (1:1)
- Class Hours (Credits) : 138 hours (3 credits)¹
- Suggested Textbook : Talk Talk Talk 2, Express Yourself 1, Let’s Talk 1, Make Your Point 20
- Assessment (100%)

<i>Coursework (60%)</i>	Attendance 20%, Assignment (Daily Vocabulary ²) 20%, Weekly Test (Interview) 20%
<i>Examination (40%)</i>	Mid-term Exam 20%, Final Exam 20% (Interview)

- Schedule

<i>Term 1</i>	February 26, 2020 (Wed) – April 16, 2020 (Thurs)	Regular Class
	April 17, 2020 (Fri)	Mid-term Exam
<i>Term 2</i>	April 20, 2020 (Mon) –June 04, 2020 (Thu)	Regular Class
	June 05, 2020 (Fri)	Final Exam

¹ The class hours will include orientation, entry level test, graduation and Philippine legal holidays

² All students take a vocabulary test every Monday.



Composition Writing 1, 2

The emphasis of this subject is on discourse considerations, more complex grammatical constructions, and the usage of formal vocabulary. Students practice various styles of organization, types of argumentation, and methods of analysis used in academic writing.

- Type of Class : Individual (1:1)
- Class Hours (Credits) : 138 hours (3 credits)
- Suggested Textbook : Cutting Edge Third Edition Elementary / Pre-Intermediate / Intermediate / Upper Intermediate

- Assessment (100%)

<i>Coursework (60%)</i>	Attendance 10%, Assignment (Essay ³) 25%, Weekly Test 25%
<i>Examination (40%)</i>	Mid-term Exam 20%, Final Exam 20% (Essay)

- Schedule

<i>Term 1</i>	February 26, 2020 (Wed) – April 16, 2020 (Thurs)	Regular Class
	April 17, 2020 (Fri)	Mid-term Exam
<i>Term 2</i>	April 20, 2020 (Mon) – June 04, 2020 (Thu)	Regular Class
	June 05, 2020 (Fri)	Final Exam

Current Issues

This subject is designed to develop the students’ ability to use English to critically discuss the issues of current interest as well as analyze and express their own point of view on a topic. Students practice identifying the main arguments that others made and supporting their points of view on the topic with evidence provided. In addition, there will be scheduled outdoor interviews⁴for application of communication concepts learned.

- Type of Class : Small Group (1:5)
- Class Hours (Credits) : 74 hours (3 credits)
- Suggested Textbook : Cambridge TouchStone Second Edition Book 1 / Book 2

- Assessment (100%)

<i>Course work (60%)</i>	Attendance 20%, Weekly Output 40%
<i>Examination (40%)</i>	Midterm Output 40% (oral presentation)

³ All writing workbooks must be submitted to the teacher at the beginning of the class every other day. Any discussion regarding the correction should not exceed the 1st hour of class.

⁴Students will have scheduled interviews to have interaction with DLSAU students during their class time. Interviews will be related to the topics.



▪ Schedule

<i>Term 1</i>	February 26, 2020 (Wed) – April 16, 2020 (Thurs)	Regular Class
	April 17, 2020 (Fri)	Mid-term Exam

Skills in Stage Presentation

This subject is designed to build the students’ confidence to communicate with people in a variety of situations. Students develop skills that enable them to have presentations on chosen topics, participate in small group and whole class discussions, listen to and take notes from other students or teachers, and improve their oral communication skills. In addition, there will be scheduled outdoor interviews ⁵for application of communication concepts learned. At the end of this term, students will have an English Festival featuring the improved oral communication skills that they have learned throughout the course.⁶

- Type of Class : Small Group (1:5)
- Class Hours (Credits) : 64 hours (3 credits)
- Suggested Textbook : Cambridge TouchStone Second Edition Book 2 / Book 3
- Assessment (100%)

<i>Coursework (60%)</i>	Attendance 20%, Weekly Output 40%
<i>Examination (40%)</i>	Final Output 40% (debate/Mr. & Ms. English/speech choral)

▪ Schedule

<i>Term 2</i>	April 20, 2020 (Mon) –June 04, 2020 (Thu)	Regular Class
	June 05, 2020 (Fri)	Final Exam

Culture and Society

This subject, Culture and Society (C&S) is designed to develop linguistic skills and understanding of how others live, and their cultures and views on life. It will involve comparisons between some aspects of the way of living, traditions and customs in various cultures in Korea and the Philippines. This subject also includes whole-day field trip (3days), a half-day field trip (1day), and a cultural experience⁷ (1 hour). At the end of this subject, students will be expected to express observations on some similarities and differences between Korean and Philippine cultures.

⁵Students will have scheduled interviews to have interaction with DLSAU students during their class time. Interviews will be related to the topics.

⁶All students will join the **English Festival** (debate/Mr. & Ms. English/ speech chorale) and they will do this by group.

⁷Students will learn and get to experience one of the most popular traditional dances of the Philippines.



Students will have to study the subject only for an hour every session. The other hour goes to Effective Listening (EL).⁸

- Type of Class : Big Group (1:10)
- Class Hours (Credits) : 74 hours (3 credits)
- Suggested Textbook : Effective Listening Book, Culture and Society (based on PPT)
- Assessment (100%)

<i>Coursework (60%)</i>	Attendance 20%, Weekly Listening Test 15%, Weekly Output 15% TOEIC RC/LC 10% (self-study)
<i>Examination (40%)</i>	Final Exam 20% (Effective Listening), Oral presentation – Culture & Society 20%

- Schedule

Week 1	C&S: Introduction EL: The Listening Micro Skills	Feb 26 – 28 (Wed – Fri)	Regular Class
Week 2	C&S: Living in the Philippines EL: The Listening Micro Skills	Mar 2 - 6 (Mon – Fri)	Regular Class
Week 3	C&S: Exploring the Philippines EL: Surviving in the Foreign Land	Mar 9 - 13 (Mon - Fri)	Regular Class
Week 4	C&S: Tracing the Past EL: General Listening 1	Mar 16 - 20 (Mon – Fri)	Regular Class
Week 5	C&S: Oral Presentation EL: General Listening 2	Mar 23 - 26 (Mon – Thurs)	Regular Class
Week 6	C&S: Only in the Philippines EL: TOEIC Listening 1	Mar 30 - Apr 03 (Mon – Fri)	Regular Class
Week 7	C&S: The Filipino People EL: TOEIC Listening 2	Apr 06 - 08 (Mon – Wed)	Regular Class
Week 8	C&S: The Filipino Moves EL: TOEIC Listening 3	Apr 13 - 16 (Mon- Thurs)	Regular Class
Mid – term Examination		April 17, 2020 (Fri)	
Experiential Learning	Manila Tour	March 27, 2020 (Fri)	Field trip ⁹
	Mindoro Tour	May 1 – 3, 2020	Whole-day field trip ¹⁰
	Traditional Dance	April 14, 2020 (Tue)	Cultural Experience ¹¹

⁸Students will study Culture & Society for one hour and Effective Listening for another hour.

⁹Students will visit major historical and cultural sites in the Philippines (e.g. Rizal Park, Intramuros and museums).

¹⁰Students will have cultural fun trip to Mindoro for 3 days and 2 nights.

¹¹Students will experience one of the most popular traditional dances of the Philippines



Multi-media English

This subject is designed to enhance and develop students’ own understanding of the expressions and idiomatic expressions that are commonly used in different forms. Border meanings of vocabularies and useful expressions in movies, broadcasts, TV advertising and print advertising are also expected to be learned. Students are also expected to perform different lesson-related activities in order to apply whatever lessons they have acquired during the specific period of the curriculum.

Students will have to study the subject only for an hour every session. The other hour goes to Speaking skills for TOEIC.¹²

- Type of Class: Big Group (1:10)
- Class Hours (Credits): 64 hours (3 credits)
- Suggested Textbook: Power Multi-media English 2017, ETS TOEIC Speaking
- Assessment (100%)

<i>Coursework (60%)</i>	Attendance 10%, Weekly Output 20%, Weekly TOEIC Speaking 20% Job Simulation Score 10% ¹³
<i>Examination (40%)</i>	Final Output 20% (Multi-media English) Final Exam 20% (TOEIC Speaking)

- Schedule

Regular Class	Sound Like (Pronunciation, Intonation and Diction)	April 20 - 24 (Mon – Fri)
TOEIC Speaking Test	Read a text Aloud	
Regular Class	Sound Like (Pronunciation, Intonation and Diction)	April 27 – 30 (Mon - Thurs)
TOEIC Speaking Test	Describe a Picture	
Regular Class	Speak Like (Vocabulary, Commonly Used Expressions, and Slang Words)	May 04 - 08 (Mon – Fri)
TOEIC Speaking Test	Respond to Questions	
Regular Class	Speak Like (Vocabulary, Commonly Used Expressions, and Slang Words)	May 11 - 15 (Mon – Fri)
TOEIC Speaking Test	Respond to Questions with Information	
Regular Class	Talk Like (Characterization, Voca and Expressions)	May 18 - 22 (Mon – Fri)
TOEIC Speaking Test	Propose a Solution	
Regular Class	Look Like (Non-verbal Communication; Body Language, Physical Appearance of Voice and Touch in Media)	May 25 - 29 (Mon – Fri)



TOEIC Speaking Test	Express an Opinion	
Regular Class	Think Like (Comprehension and Integration of Ideas; Expressing an Opinion from Listening, Watching and Reading)	June 01 - 04 (Mon – Thurs)
	Final Test	June 05, 2019 (Fri)

¹²All students will study Multi-media English for one hour and Speaking skills for TOEIC for another hour.

¹³All students will join the Job Simulation wherein the basics will be taught in their small group classes.